

SIOP LESSON PLAN

Content Area/Topic: Reading/Reciprocal Teaching		Group: 4	
Content Objective(s): <u>TESOL English Proficiency Standard 1:</u> English language learners communicate for social, intercultural, and instructional purposes within the school setting. <u>TESOL English Proficiency Standard 2:</u> English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts . Content Objective(s): SWBAT - work in small groups to answer questions and present answers - provide personal reflections and responses Affective Domain Goals: - encourage students to comprehend reading - encourage positive listening behaviors		Language Objective(s): SWBAT - read appropriate level of expository text - read for literacy experience - respond to reading through reading and discussion Key Vocabulary: Reciprocal Teaching: Predictor, Questioner, Clarifier, Summarizer, Cooperative Learning, evidence, questioning, clarify, summarize, summary, predicting, tame, wild, roamed, shy, suspicious Higher Order Thinking Skills (HOTS): - Through the use of RT the students will utilize a meta-cognitive approach that allows the students to understand the reading content through explanation of this content to other students.	
Materials (including supplementary and adapted): - copies of pre-selected reading passages - written "Teacher" prompts - KWL chart - Rubric			
Teacher Activities: Building Background Teacher links to Prior Learning (Review): - Complete the "what I know " (K) and " what they want to know" (W) sections of the KWL chart as it related to the story passage topic.			
Instructional Strategies <input checked="" type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Independent Practice <input type="checkbox"/> Other The teacher will introduce the RT process by: - explaining the nature and scope of the RT process - explaining the specific "Teacher" responsibilities for each small group participant - modeling the RT process			

Siop Lesson Plans 3rd Grade

John Steinbeck



Siop Lesson Plans 3rd Grade:

Making Content Comprehensible for English Learners Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2016-01-19 Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons

The SIOP Model for Teaching English-language Arts to English Learners MaryEllen Vogt, Jana Echevarria, Deborah Short, 2010 Enhance your English language arts content instruction with the SIOP Model and transform your English learners into readers writers and speakers of English Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short reading and English teacher s literacy coaches intervention teachers and reading specialists have access to research based SIOP tested techniques for lessons specifically for the English language arts ELA classroom This highly anticipated book The SIOP Model for Teaching English Language Arts to English Learners addresses the issues faced in educating English learners ELs in ELA at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective English language arts lessons and comprehensive units designed by SIOP language arts educators Karlin LaPorta and Lisa Mitchener In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This invaluable resource is sure to become an indispensable resource for ELA educators of English learners Presents a systematic process for teaching both the ELA academic content and ELA academic language to English learners Offers ideas and activities about teaching ELA and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in an ELA classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners Making

Content Comprehensible for Secondary English Learners The SIOP Model for Teaching Math to English Learners The SIOP Model for Teaching Social Studies to English Learners and The SIOP Model for Teaching Science to English Learners all published by Pearson

The SIOP Model for Teaching History-social Studies to English Learners Deborah Short, MaryEllen Vogt, Jana Echevarria, 2011 Take a Glimpse Inside

The SIOP Model for Teaching Mathematics to English Learners Jana Echevarria, MaryEllen Vogt, Deborah Short, 2010 Enhance your Mathematics content instruction with the SIOP Model and transform the academic English and mathematics skills of your English learners Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short teachers coaches and intervention teachers have access to research based SIOP tested techniques for lessons specifically for the mathematics classroom This highly anticipated book The SIOP Model for Teaching Mathematics to English Learners addresses the issues faced in teaching math to English learners ELs at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible mathematics content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective math lessons and comprehensive units designed by SIOP math educators Araceli Avila and Melissa Castillo In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This book is sure to become an indispensable resource for math educators of English learners Presents a systematic process for teaching both the academic content of mathematics and its associated academic language to English learners Offers ideas and activities about teaching mathematics and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in a mathematics classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners and Making Content Comprehensible for Secondary English Learners The SIOP Model for Teaching Math to English Learners The SIOP Model for Teaching Social Studies to English Learners and The SIOP Model for Teaching Science to English Learners all published by Pearson

Who Wants a Tortoise? Dave Keane, 2016-07-19 A sweet read aloud for first time tortoise owners Kirkus starred review Could there be any better pet than a puppy One young girl is about to find out From beloved author Dave Keane and acclaimed illustrator K G Campbell a laugh out loud story of unexpected friendship When the spunky loveable narrator receives a tortoise for her birthday instead of the cuddly puppy she s longed for her entire life she s more than a little disappointed But while her new lump of a pet isn t what she dreamed of it doesn t take long between tortoise on skateboard walks sparkly shell makeovers

and a lemonade stand selling chances to hold a real life tortoise for the little girl to change her mind sort of But when her pet goes missing all she wants is to be reunited with her new best friend

99 More Ideas and Activities for Teaching English Learners with the SIOP® Model MaryEllen Vogt, Jana Echevarría, Marilyn Amy Washam, 2015 Ready to use ideas and activities to make SIOP work in your classroom The SIOP R model is proven to be one of the most effective methods of teaching our English learners Now teaching with SIOP is even easier with the second volume of Vogt Echevarria and Washam s 99 MORE Ideas and Activities for Teaching English Learners with the SIOP R Model Offering brand new classroom ready activities this indispensable resource revisits SIOP R and shows how to use it each day in the classroom Whether searching for activities that build vocabulary keep students highly engaged or make content concepts clear these teacher tested strategies adhere to SIOP R principles and reinforce best practice Chapters are organized around SIOP R s eight components and thirty features so teachers learn not only what activities to try but also why they work With its dual focus on implementation and understanding this must have resource helps you create a classroom where students progress both academically and in their English language proficiency Provides 99 ready to use ideas for implementing the SIOP R model into your classroom Contains all new never before published SIOP R strategies to keep your course current and unique Explains the SIOP R teaching model 8 components and 30 features before presenting classroom ideas so you understand the why behind the what Promotes student to student and teacher to student interactions and involvement with each exercise Includes step by step directions and examples of content and language objectives for each idea and activity Includes six sample SIOP R lesson plans Chapter 10 to reinforce how to teach English learners with this proven methodology Offers classroom photographs and examples of student work to show ideas in action Features a quick find index and TOC so classroom ideas are easy to try

Sheltered Content Instruction Jana Echevarria, Anne Graves, 2014-07-23 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0133831612 A popular text by renowned authors Jana Echevarria and Anne Graves Sheltered Content Instruction Teaching English Learners with Diverse Abilities 5 e presents a complete guide to preparing teachers to use the sheltered instruction approach to deliver content area instruction to English learners It includes recent research best practices and policies that impact the education of English learners and gives teachers the means to think about their own educational practices and the issues they should consider when teaching English learners especially those struggling academically The Enhanced Pearson eText features embedded video and internet resources Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your

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Culturally Responsive Teaching for Multilingual Learners Sydney Snyder, Diane Staehr Fenner, 2021-01-16 What will you do to promote multilingual learners equity Our nation's moment of reckoning with the deficit view of multilingual learners has arrived The COVID 19 pandemic has further exposed and exacerbated long standing inequities that stand in the way of MLs access to effective instruction Recent events have also caused us to reflect on our place as educators within the intersection of race and language In this innovative book Sydney Snyder and Diane Staehr Fenner share practical replicable ways you can draw from students strengths and promote multilingual learners success within and beyond your own classroom walls In this book you ll find Practical and printable research based tools that guide you on how to implement culturally responsive teaching in your context Case studies and reflection exercises to help identify implicit bias in your work and mitigate deficit based thinking Authentic classroom video clips in each chapter to show you what culturally responsive teaching actually looks like in practice Hand drawn sketch note graphics that spotlight key concepts reinforce central themes and engage you with eye catching and memorable illustrations There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs No matter your role or where you are in your journey you can confront injustice by taking action steps to develop a climate in which all students backgrounds experiences and cultures are honored and educators families and communities work collaboratively to help MLs thrive We owe it to our students On demand book study Available now Authors Snyder and Staehr Fenner have created an on demand LMS book study for readers of *Culturally Responsive Teaching for Multilingual Learners Tools for Equity* available now from their company SupportEd The self paced book study works around your schedule and when you re done you ll earn a certificate for 20 hours of PD SupportEd can also customize the book study for specific district timelines cohorts and or needs upon request

An academic word list Averil Coxhead, 1998 *Teaching for Biliteracy* Karen Beeman, Cheryl Urow, 2012 Bridge for cross language transfer Beeman and Urow introduce the powerful notion of the Bridge to the biliteracy field in this practical professional development guide for teachers administrators and leadership teams

Of Mice and Men John Steinbeck, 2009 The tragic story of George and Lennie who move from one farm to another looking for work George is clever but Lennie's size and slowness is always getting him into trouble One day the two men get a job on a farm Things are going well until they meet the unhappy wife of Curley the farm foreman Curley's wife becomes friendly with Lennie Back cover note

Using the SIOP Model with Pre-k and Kindergarten English Learners Jana Echevarria, Carla Peterson, Deborah Short, 2012 This new addition to the bestselling SIOP Model series shows how to use the

SIOP Model with pre K and kindergarten English learners Readers can understand the young English learner and language development learn all eight components of the SIOP Model and see how other programs have used the SIOP Model to create an optimal learning environment for their young students

SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS Elva Duran,2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students

Teaching Science with Hispanic ELLs in K-16 Classrooms Dennis W. Sunal,Cynthia S Sunal,Emmett L. Wright,2010-04-01 The goal of this fourth volume of RISE was to provide a research foundation that demonstrates an agenda to strengthen the preparation and enhancement of teachers of science for regions and states experiencing extensive initial growth of Hispanic ELLs in schools The goal was carried out through a series of events that led to the planning and subsequent dissemination of research being conducted by various stakeholders throughout the United States Researchers were first invited from regions of the country that have had a long history of with Hispanic ELLs in classrooms as well as those regions where initial and now extensive growth has occurred only in the past few years A national conference Science Teacher Education for Hispanic English Language Learners in the Southeast SHELLS funded through the National Science Foundation was used as one of the dissemination methods to establish and secure commitments from researchers to conduct and report research to strengthen teacher preparation for science The national call for manuscripts requested the inclusion of major priorities and critical research areas methodological concerns and concerns and results of implementation of teacher preparation and development programs

Higher grounds

Patience Adjekai Sowa, PhD, Rachel Jordan, Wendi Ralaingita, Benjamin Piper, 2021-05-23 To address chronically low primary school completion rates and the disconnect between learners skills at the end of primary school and the skills learners need to thrive in secondary school identified in many low and middle income countries more investment is needed to improve the quality of teaching and learning in upper primary grades Accordingly we provide guidelines for improving five components of upper primary education 1 In service teacher professional development and pre service preparation to improve and enhance teacher quality 2 a focus on mathematics literacy and core content area subjects 3 assessment for learning 4 high quality teaching and learning materials and 5 positive school climates We provide foundational guiding principles and recommendations for intervention design and implementation for each component Additionally we discuss and propose how to structure and design pre service teacher preparation and in service teacher training and ongoing support fortified by materials design and assessment to help teachers determine where learners are in developmental progressions move learners towards mastery and differentiate and support learners who have fallen behind We provide additional suggestions for integrating a whole school climate curriculum social emotional learning and school related gender based violence prevention strategies to address the internal and societal changes learners often face as they enter upper primary

Implementing the SIOP Model Through Effective Professional Development and Coaching Jana Echevarría, Deborah Short, MaryEllen Vogt, 2008 Click here to watch videos of the authors talking about the SIOP Model Take the SIOP Model to the next level and implement the ground breaking sheltered instruction observation protocol in your school This book is an indispensable resource for K 12 teachers professional development coordinators and coaches and is the ideal companion to Making Content Comprehensible for English Learners The SIOP Model Written by renowned author team Jana Echevarria Deborah Short and MaryEllen Vogt Implementing the SIOP Model discusses effective implementation of the SIOP Model and addresses the how and the why of incorporating the SIOP into school curricula This new addition to the SIOP series provides effective professional development and coaching for all those involved with English learners **Small Teaching K-8** Sarah

Connell Sanders, James M. Lang, 2022-11-15 Cognitive science research based teaching techniques any educator can implement in their K 8 classroom In Small Teaching K 8 a team of veteran educators bridges the gap between cognitive theory and the K 8 classroom environment applying the same foundational research found in author James Lang s bestselling Small Teaching Everyday Lessons from the Science of Learning to the elementary and middle school setting Via clear descriptions and step by step methods the book demonstrates how to integrate simple interventions into pre existing pedagogical techniques to dramatically improve student outcomes The interventions consist of classroom or online learning activities one time additions or small modifications in course design or communication Regardless of their form they all deliver powerful positive consequences In this book readers will also find Foundational concepts from up to date cognitive research that has implications for classroom teaching and the rationales for using them in a K 8 classroom Concrete

examples of how interventions have been used by faculty in various disciplines Directions on the specific timing of each intervention backed by evidence based reasons An essential resource for K 8 educators seeking ways to improve their efficacy in the classroom Small Teaching K 8 offers teachers intuitive and actionable advice on helping students absorb and retain knowledge for the long term Reading Specialists and Literacy Coaches in the Real World Brenda A. Shearer,DeBorah A. Carr,MaryEllen Vogt,2018-07-23 Now more than ever the roles and responsibilities of today s literacy professionals are expanding Many recent developments require a closer look at the changing careers of reading specialists coaches and administrators leading to an emphasis on increased collaboration and coaching integration of standards and student improvement initiatives Both scholarly and practical Reading Specialists and Literacy Coaches in the Real World provides the support and guidance both literacy and content area teachers need The learning goals and outcomes in each chapter are aligned with ILA s Standards for the Preparation of Literacy Professionals 2017 providing opportunities for group inquiry and new perspectives on professional learning The authors examine the historical political and social forces that shape evidence based practice and incorporate significant developments in intervention assessment and adolescent literacy Their impact on instruction and the needs of students are studied in conjunction with RtI MTSS programs progress monitoring and differentiation instructional technologies related to twenty first century literacies updated information about effective academic language instruction for English learners and a moral imperative for fostering equity social justice and global perspectives The Fourth Edition also provides Resource Materials to support the text giving it a great deal of flexibility to explore projects for portfolios and self assessment In the real world as learners among learners literacy professionals use their experiences and voices for advocacy to help prepare students for success in their lives and careers **The SIOP Model for Administrators** Deborah Short,2008

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