

	repeated at the end to sum up.	not repeated at the end to sum up.	to the audience but the main idea is repeated at the end to sum up.	and the main idea is not repeated at the end to sum up.
Organization	The speech is always organized sequentially. The main ideas are shown first, and then, the secondary ones.	The speech is not always organized sequentially. The main ideas are normally shown first, and then, the secondary ones.	The speech is organized but not in the logical order: first the main ideas, and then the rest.	The speech isn't organized sequentially. The main ideas are not shown first, and then, the secondary ones.
Body language	The student is continuously orientated to the audience. The student tries to keep eye contact during the speech. There aren't any nerves expressions.	The student is not continuously orientated to the audience. The student tries to keep eye contact during the speech. There aren't any nerves expressions.	The student is continuously orientated to the audience. The student doesn't try to keep eye contact during the speech. There are some nerves expressions.	The student isn't orientated to the audience. The student doesn't try to keep eye contact during the speech. There are some nerves expressions.
Vocabulary	The student uses a wide range of vocabulary and	The student uses quite a wide range of vocabulary and	The student uses some new vocabulary and a	The student tends to repeat words all the time.

Siop Lesson Plan Rubric

Marc Prensky

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Siop Lesson Plan Rubric:

Authentic Assessment Rubric for SIOP[R] Lesson Plan Joel R. Montgomery, 2008 This working paper introduces an assessment rubric for a Structured Instruction Observation Protocol SIOP R lesson plan The paper begins with a brief review of the context of the assessment rubric including the background of SIOP the need for authentic assessments for language minority students and the usefulness of rubrics to measure students increasing performance autonomy during scaffolded sheltered instruction The paper describes the functional integration of the assessment rubric into the fabric of the SIOP lesson it supports and presents a visual example of the rubric The paper concludes with a summary and recommendations for use of the assessment rubric Contains 1 table and 1 footnote

Making Content Comprehensible for English Learners

Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2016-01-19 Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons

Explicit Instruction Anita L. Archer, Charles A.

Hughes, 2011-02-22 Explicit instruction is systematic direct engaging and success oriented and has been shown to promote achievement for all students This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area The authors are leading experts who provide clear guidelines for identifying key concepts skills and routines to teach designing and delivering effective lessons and giving students opportunities to practice and master new material Sample lesson plans lively examples and reproducible checklists and teacher worksheets enhance the utility of the volume Purchasers can also download and print the reproducible materials for repeated use Video clips demonstrating the approach in real classrooms are available at the authors website www.explicitinstruction.org See also related DVDs from Anita Archer Golden Principles of Explicit Instruction Active Participation Getting Them All Engaged Elementary Level and Active Participation Getting Them All Engaged Secondary Level

Teaching Digital Natives Marc Prensky, 2010-03-29 Students today are growing up in a digital world These digital natives learn in new and different ways so educators need new approaches to make learning both real and relevant for today's students Marc Prensky who first coined the terms digital natives and digital immigrants presents an intuitive yet highly innovative and field tested partnership model that promotes 21st century student learning through technology Partnership

pedagogy is a framework in which Digitally literate students specialize in content finding analysis and presentation via multiple media Teachers specialize in guiding student learning providing questions and context designing instruction and assessing quality Administrators support organize and facilitate the process schoolwide Technology becomes a tool that students use for learning essential skills and getting things done With numerous strategies how to s partnering tips and examples Teaching Digital Natives is a visionary yet practical book for preparing students to live and work in today s globalized and digitalized world *Seedfolks* Paul Fleischman,2013-07-30 ALA Best Book for Young Adults School Library Journal Best Book Publishers Weekly Best Book IRA CBC Children s Choice NCTE Notable Children s Book in the Language Arts A Vietnamese girl plants six lima beans in a Cleveland vacant lot Looking down on the immigrant filled neighborhood a Romanian woman watches suspiciously A school janitor gets involved then a Guatemalan family Then muscle bound Curtis trying to win back Lateesha Pregnant Maricela Amir from India A sense of community sprouts and spreads Newbery winning author Paul Fleischman uses thirteen speakers to bring to life a community garden s founding and first year The book s short length diverse cast and suitability for adults as well as children have led it to be used in countless one book reads in schools and in cities across the country Seedfolks has been drawn upon to teach tolerance read in ESL classes promoted by urban gardeners and performed in schools and on stages from South Africa to Broadway The book s many tributaries from the author s immigrant grandfather to his adoption of two brothers from Mexico are detailed in his forthcoming memoir No Map Great Trip A Young Writer s Road to Page One The size of this slim volume belies the profound message of hope it contains Christian Science Monitor And don t miss Joyful Noise Poems for Two Voices the Newbery Medal winning poetry collection

Sheltered Content Instruction Jana Echevarria,Anne Graves,2014-07-23 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0133831612 A popular text by renowned authors Jana Echevarria and Anne Graves Sheltered Content Instruction Teaching English Learners with Diverse Abilities 5 e presents a complete guide to preparing teachers to use the sheltered instruction approach to deliver content area instruction to English learners It includes recent research best practices and policies that impact the education of English learners and gives teachers the means to think about their own educational practices and the issues they should consider when teaching English learners especially those struggling academically The Enhanced Pearson eText features embedded video and internet resources Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone or with a loose leaf version of the text for 40 65% less than a print

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Strategies for Success with English Language Learners Virginia Pauline Rojas, Association for Supervision and Curriculum Development, 2007 Approximately 4.7 million designated English language learners attend public schools Office of English Language Acquisition 2002 It is predicted that by the 2030s English language learners will account for about 40 percent of the school age population Yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago Who are English language learners and what are effective ways for schooling them What kind of educational program brings about the best results What are sound practices for facilitating English language acquisition How can English language learners have academic success in subject areas How do we teach English language learners in our classrooms p 5

Mastery Teaching Madeline Hunter, 1994-11-28 Increase students learning and retention with the expert teachings of this gifted educator A useful resource for the beginning teacher or the experienced veteran this classic has sold more than 100 000 copies and is still going strong

Teaching ESL and STEM Content Through CALL Abdelilah Salim Sehlaoui, 2018-10-15 English learners are not offered adequate support to succeed in STEM related areas necessary for college and careers This book provides a research based and a critical pedagogical framework using project based learning methodology and classroom tested CALL programs to address this need

Effective Instruction for Middle School Students with Reading Difficulties Carolyn A. Denton, 2012 Reading problems don't disappear when students enter middle school recent studies show that nearly a quarter of today's eighth graders aren't able to read at a basic level This book arms language arts teachers with lessons strategies and foundational knowledge they need to resolve older students reading difficulties and increase their chances for academic success Ideal for use with struggling readers in Grades 6-8 this book clearly lays out the fundamentals of effective teaching for adolescents with reading difficulties Teachers will discover how to select and administer assessments for comprehension fluency and word recognition use assessment results to plan individualized instruction apply research supported instructional practices develop flexible grouping systems set manageable short term learning goals with students give appropriate and corrective feedback monitor student progress over time provide effective interventions within a school wide Response to Intervention framework and more To help teachers incorporate evidence based practices into their classroom instruction they'll get more than 20 complete step by step sample lessons for strengthening adolescents reading skills Easy to adapt for use across any curriculum the sample lessons provide explicit models of successful instruction with suggested teacher scripts checklist for planning instruction key terms and objectives strategies for guided and independent practice tips on promoting generalization and more

Foundations for Teaching English Language Learners Wayne E. Wright, 2019 This comprehensive textbook prepares all teachers to teach English language learners ELLs It is widely used in

undergraduate and graduate programs including Elementary and secondary teacher education Literacy and special education TESOL and bilingual education Wayne Wright's deep respect for educational practitioners and his passion for English language learners right to a fair and full education are evident in every word he writes His book and companion website offer a vision and pathway toward fostering dynamic learning communities across schools teacher education programs and communities to improve education for ELLs The rest is up to us Nancy H Hornberger University of Pennsylvania New to the Third Edition The textbook and companion website are completely updated while retaining the practical features of the first and second editions Readers will find New federal regulations accountability requirements and flexibility for ELLs under the Every Student Succeeds Act ESSA A stronger multilingual perspective on ELL education with attention to new research theory and practice on dynamic bilingualism and translanguaging New research on language literacy and content area instruction for ELLs from the National Academies of Sciences Engineering and Medicine The integration of new principles by Teachers of English to Speakers of Other Languages for the exemplary teaching of ELLs New information about the Seal of Biliteracy now approved by more than 35 states and the District of Columbia

Building Academic Vocabulary Robert J. Marzano, Debra J. Pickering, 2006-12-01 In Building Academic Vocabulary Teacher's Manual Robert J Marzano and Debra J Pickering give teachers a practical way to help students master academic vocabulary Research has shown that when teachers schools and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area student comprehension and achievement rises In the manual readers will find the following tools A method to help teachers schools and districts determine which academic vocabulary terms are most essential for their needs A six step process for direct instruction in subject area vocabulary A how to to help students use the Building Academic Vocabulary Student Notebook The six step method encourages students to learn critical academic vocabulary by connecting these terms to prior knowledge using linguistic and non linguistic means that further encourage the refinement and deepening of their understanding Suggestions for tailoring academic vocabulary procedures for English Language Learners Samples and blackline masters for a variety of review activities and games that reinforce and refine student understanding of the academic terms and concepts they learn The book also includes a list of 7 923 vocabulary terms culled from the national standards documents and other publications organized into 11 subject areas and 4 grade level categories Building Academic Vocabulary Teacher's Manual puts into practice the research and ideas outlined in Marzano's previous book Building Background Knowledge for Academic Achievement Using the teacher's manual and vocabulary notebooks educators can guide students in using tools and activities that will help them deepen their own understanding of critical academic vocabulary the building blocks for achievement in each discipline

7 Steps to a Language-Rich Interactive Classroom John Seidlitz, Bill Perryman, 2011-05-24 7 Steps to Building a Language Rich Interactive Classroom provides a seven step process that creates a language rich interactive classroom environment in which all students can thrive

Topics include differentiating instruction for students at a variety of language proficiencies keeping all students absolutely engaged and creating powerful learning supports **Explorations in Language Acquisition and Use** Stephen D.

Krashen,2003 To those familiar with the field of linguistics and second language acquisition Stephen Krashen needs no introduction He has published well over 300 books and articles and has been invited to deliver more than 300 lectures at universities throughout the United States and abroad His widely known theory of second language acquisition has had a huge impact on all areas of second language research and teaching since the 1970s This book amounts to a summary and assessment by Krashen of much of his work thus far as well as a compilation of his thoughts about the future Here readers can follow Krashen as he reviews the fundamentals of second language acquisition theory presents some of the original research supporting the theory and more recent studies offers counterarguments to criticisms explores new areas that have promise for progress in both theory and application An invaluable resource on the results of Krashen s many years of research and application this book covers a wide range of topics from the role of the input comprehension hypothesis and its current rival the comprehensible output hypothesis the still very good idea of free voluntary reading and current issues and controversies about teaching grammar to considerations of how it is we grow intellectually or how we get smart *Learning*

and Collaboration Technologies Panayiotis Zaphiris,Andri Ioannou,2015-07-18 The LNCS volume 9192 constitutes the refereed proceedings of the Second International Conference on Learning and Collaboration Technologies LCT 2015 held as part of the 17th International Conference on Human Computer Interaction HCII 2015 in Los Angeles CA USA in August 2015 jointly with 15 other thematically similar conferences The total of 1462 papers and 246 posters presented at the HCII 2015 conferences were carefully reviewed and selected from 4843 submissions These papers address addressing the following major topics technology enhanced learning adaptive and personalised learning and assessment virtual worlds and virtual agents for learning collaboration and Learning Serious Games and ICT in education **Methods for Effective Teaching**

Paul R. Burden,David M. Byrd,2010 *Methods for Effective Teaching* provides research based coverage of general teaching methods for K 12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your instruction creating a learning community and making modifications in instruction based on student differences This edition offers new content in every chapter on teaching English language learners in all classrooms Other unique coverage includes ways to manage lesson delivery how to apply motivational techniques for instruction and assessment and how to work with colleagues and parents All the content is aligned to professional standards The book s thorough coverage of classroom management and discipline includes a discussion of dynamic ways to create a positive learning environment The SIOP Model for Administrators Deborah Short,2008 **99 MORE Ideas and Activities for**

Teaching English Learners with the SIOP Model MaryEllen Vogt,Jana Echevarria,Marilyn A. Washam,2014-01-27 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come

packaged with the bound book *The SIOP model is proven to be one of the most effective methods of teaching our English learners* Now teaching with SIOP is even easier with the second volume of Vogt Echevarria and Washam s 99 MORE Ideas and Activities for Teaching English Learners with the SIOP Model Offering brand new classroom ready activities this indispensable resource revisits SIOP and shows how to use it each day in the classroom Whether searching for activities that build vocabulary keep students highly engaged or make content concepts clear these teacher tested strategies adhere to SIOP principles and reinforce best practice Chapters are organized around SIOP s eight components and thirty features so teachers learn not only what activities to try but also why they work With its dual focus on implementation and understanding this must have resource helps you create a classroom where students progress both academically and in their English language proficiency

The Assessment of Multilingual Learners Kate Mahoney,2024-09-10 This book is a comprehensive introduction to the topic of assessing students who use two or more languages in their daily life The book provides foundational information for assessing multilingual learners MLs in schools with an emphasis on school language and content Major assessment ideas are viewed through a framework called PUMI Purpose Use Method and Instrument to help readers focus on important assessment principles leading to better quality assessments for MLs This is a substantially revised and updated second edition of *The Assessment of Emergent Bilinguals* Updates in this edition include a greater focus on multilingual assessment and assessment in language contexts in addition to English Spanish This edition addresses both the current politics of multilingual assessment and recent theoretical developments including an expanded exploration of translanguaging in assessment contexts This edition aims to be more practical than the first edition with more examples of assessments and rubrics and a greater emphasis on using assessment results in formative ways

Co-Teaching in Teacher Education Christina M. Tschida,Elizabeth A. Fogarty,Joy N. Stapleton,Kristen Cuthrell,Diana B. Lys,Ann Bullock,2024 Examine teacher preparation programs that have successfully used a co teaching model to improve the clinical experience for teacher candidates and to instill a disposition for equitable practice The text blends research and practitioner voices shares promising practices explores a wide variety of contexts and provides an Equity Checklist

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