

SIOP LESSON PLAN TEMPLATE

Key: SW = Students will; TW = Teacher will; SWBAT = Students will be able to....:

Topic: Environmental Requirements for good plant growth

Grade/Class: Horticulture/ 2nd and 5th

Date: October 25, 2010

Content Objective(s):

SWBAT

- List 4 factors that affect the roots of plants
- Describe the differences between clay, sandy, and loamy soils and identify a sample of each
- Compose a balanced fertilizer program for 1 plant that is grown commercially in the area
- List 4 aboveground requirements for good plant growth
- List the 3 major plant food elements and 2 functions of each
- care for and fertilize plants

Language Objectives:

Conversation: SW discuss the information pertaining to the CO's as a class

Reading: SW read about good growth requirements as a class

Vocabulary: Create a presentation that includes vocabulary and present it orally to the class in a group

Writing: SW write about the requirements needed for good growth in an outline

Materials (including supplementary and adapted): Textbook, powerpoint presentation, fertilizer samples, vermiculite, perlite, peat moss, projector and overvision, greenhouse materials, our propagated plants

Higher Order Questions:

- List 4 factors that affect the roots of plants
- Describe the differences between clay, sandy, and loamy soils and identify a sample of each
- Compose a balanced fertilizer program for 1 plant that is grown commercially in the area
- List 4 aboveground requirements for good plant growth
- List the 3 major plant food elements and 2 functions of each

Siop Lesson Examples For High School

Jill Lewis



Siop Lesson Examples For High School:

Making Content Comprehensible for English Learners Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2016-01-19
Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons

The SIOP Model for Teaching English-language Arts to English Learners MaryEllen Vogt, Jana Echevarria, Deborah Short, 2010 Enhance your English language arts content instruction with the SIOP Model and transform your English learners into readers writers and speakers of English Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short reading and English teacher s literacy coaches intervention teachers and reading specialists have access to research based SIOP tested techniques for lessons specifically for the English language arts ELA classroom This highly anticipated book The SIOP Model for Teaching English Language Arts to English Learners addresses the issues faced in educating English learners ELs in ELA at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective English language arts lessons and comprehensive units designed by SIOP language arts educators Karlin LaPorta and Lisa Mitchener In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This invaluable resource is sure to become an indispensable resource for ELA educators of English learners Presents a systematic process for teaching both the ELA academic content and ELA academic language to English learners Offers ideas and activities about teaching ELA and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in an ELA classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners Making

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The SIOP Model for Teaching Mathematics to English Learners Jana Echevarria, MaryEllen Vogt, Deborah Short, 2010 Enhance your Mathematics content instruction with the SIOP Model and transform the academic English and mathematics skills of your English learners Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short teachers coaches and intervention teachers have access to research based SIOP tested techniques for lessons specifically for the mathematics classroom This highly anticipated book The SIOP Model for Teaching Mathematics to English Learners addresses the issues faced in teaching math to English learners ELs at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible mathematics content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective math lessons and comprehensive units designed by SIOP math educators Araceli Avila and Melissa Castillo In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This book is sure to become an indispensable resource for math educators of English learners Presents a systematic process for teaching both the academic content of mathematics and its associated academic language to English learners Offers ideas and activities about teaching mathematics and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in a mathematics classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners and Making Content Comprehensible for Secondary English Learners The SIOP Model for Teaching Math to English Learners The SIOP Model for Teaching Social Studies to English Learners and The SIOP Model for Teaching Science to English Learners all published by Pearson

The SIOP Model for Teaching History-social Studies to English Learners Deborah Short, MaryEllen Vogt, Jana Echevarria, 2011 Take a Glimpse Inside Sheltered Content Instruction Jana Echevarria, Anne Graves, 2014-07-23 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0133831612 A popular text by renowned authors Jana Echevarria and Anne Graves Sheltered Content Instruction Teaching English Learners with Diverse Abilities 5 e presents a complete guide to preparing teachers to use the sheltered instruction approach to deliver content area instruction to English learners It includes recent research best practices and policies that

impact the education of English learners and gives teachers the means to think about their own educational practices and the issues they should consider when teaching English learners especially those struggling academically The Enhanced Pearson eText features embedded video and internet resources Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone or with a loose leaf version of the text for 40 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later

99 More Ideas and Activities for Teaching English Learners with the SIOP® Model MaryEllen Vogt, Jana Echevarría, Marilyn Amy Washam, 2015 Ready to use ideas and activities to make SIOP work in your classroom The SIOP R model is proven to be one of the most effective methods of teaching our English learners Now teaching with SIOP is even easier with the second volume of Vogt Echevarria and Washam s 99 MORE Ideas and Activities for Teaching English Learners with the SIOP R Model Offering brand new classroom ready activities this indispensable resource revisits SIOP R and shows how to use it each day in the classroom Whether searching for activities that build vocabulary keep students highly engaged or make content concepts clear these teacher tested strategies adhere to SIOP R principles and reinforce best practice Chapters are organized around SIOP R s eight components and thirty features so teachers learn not only what activities to try but also why they work With its dual focus on implementation and understanding this must have resource helps you create a classroom where students progress both academically and in their English language proficiency Provides 99 ready to use ideas for implementing the SIOP R model into your classroom Contains all new never before published SIOP R strategies to keep your course current and unique Explains the SIOP R teaching model 8 components and 30 features before presenting classroom ideas so you understand the why behind the what Promotes student to student and teacher to student interactions and involvement with each exercise Includes step by step directions and examples of content and language objectives for each idea and activity Includes six sample SIOP R lesson plans Chapter 10 to reinforce how to teach English learners with this proven methodology Offers classroom photographs and examples of student work to show ideas in action Features a quick find index and TOC so classroom ideas are easy to try

Implementing the SIOP Model Through Effective Professional Development and Coaching Jana Echevarría, Deborah Short, MaryEllen Vogt, 2008 Click here to watch videos of the authors talking about the SIOP Model Take the SIOP Model to the next level and implement the ground breaking sheltered instruction observation protocol in your school This book is an

indispensable resource for K 12 teachers professional development coordinators and coaches and is the ideal companion to Making Content Comprehensible for English Learners The SIOP Model Written by renowned author team Jana Echevarria Deborah Short and MaryEllen Vogt Implementing the SIOP Model discusses effective implementation of the SIOP Model and addresses the how and the why of incorporating the SIOP into school curricula This new addition to the SIOP series provides effective professional development and coaching for all those involved with English learners *An academic word list* Averil Coxhead,1998 Using the SIOP Model with Pre-k and Kindergarten English Learners Jana Echevarria,Carla

Peterson,Deborah Short,2012 This new addition to the bestselling SIOP Model series shows how to use the SIOP Model with pre K and kindergarten English learners Readers can understand the young English learner and language development learn all eight components of the SIOP Model and see how other programs have used the SIOP Model to create an optimal learning environment for their young students *Who Wants a Tortoise?* Dave Keane,2016-07-19 A sweet read aloud for first time tortoise owners Kirkus starred review Could there be any better pet than a puppy One young girl is about to find out From beloved author Dave Keane and acclaimed illustrator K G Campbell a laugh out loud story of unexpected friendship When the spunky loveable narrator receives a tortoise for her birthday instead of the cuddly puppy she s longed for her entire life she s more than a little disappointed But while her new lump of a pet isn t what she dreamed of it doesn t take long between tortoise on skateboard walks sparkly shell makeovers and a lemonade stand selling chances to hold a real life tortoise for the little girl to change her mind sort of But when her pet goes missing all she wants is to be reunited with her new best friend

Of Mice and Men John Steinbeck,2009 The tragic story of George and Lennie who move from one farm to another looking for work George is clever but Lennie s size and slowness is always getting him into trouble One day the two men get a job on a farm Things are going well until they meet the unhappy wife of Curley the farm foreman Curley s wife becomes friendly with Lennie Back cover note SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS Elva Duran,2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are under educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading

instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students 99 MORE

Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt,Jana Echevarria,Marilyn A.

Washam,2014-01-27 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book The SIOP model is proven to be one of the most effective methods of teaching our English learners Now teaching with SIOP is even easier with the second volume of Vogt Echevarria and Washam s 99 MORE Ideas and Activities for Teaching English Learners with the SIOP Model Offering brand new classroom ready activities this indispensable resource revisits SIOP and shows how to use it each day in the classroom Whether searching for activities that build vocabulary keep students highly engaged or make content concepts clear these teacher tested strategies adhere to SIOP principles and reinforce best practice Chapters are organized around SIOP s eight components and thirty features so teachers learn not only what activities to try but also why they work With its dual focus on implementation and understanding this must have resource helps you create a classroom where students progress both academically and in their English language proficiency Effective Instruction for Middle School Students with Reading

Difficulties Carolyn A. Denton,2012 Reading problems don t disappear when students enter middle school recent studies show that nearly a quarter of today s eighth graders aren t able to read at a basic level This book arms language arts teachers with lessons strategies and foundational knowledge they need to resolve older students reading difficulties and increase their chances for academic success Ideal for use with struggling readers in Grades 6 8 this book clearly lays out the fundamentals of effective teaching for adolescents with reading difficulties Teachers will discover how to select and administer assessments for comprehension fluency and word recognition use assessment results to plan individualized instruction apply research supported instructional practices develop flexible grouping systems set manageable short term learning goals with students give appropriate and corrective feedback monitor student progress over time provide effective interventions within a school wide Response to Intervention framework and more To help teachers incorporate evidence based practices into their classroom instruction they ll get more than 20 complete step by step sample lessons for strengthening adolescents reading skills Easy to adapt for use across any curriculum the sample lessons provide explicit models of successful instruction with suggested teacher scripts checklist for planning instruction key terms and objectives strategies for guided and independent practice tips on promoting generalization and more *The Trouble with Siop(r)*

James Crawford,Sharon Adelman Reyes,2015-02-13 Among all the commercial learning systems on the market today how

many are advertised as research based Perhaps it would be easier to count those that are not Such claims are so widespread that they are seldom taken seriously by experienced educators At times however marketing becomes clever enough to cut through the skepticism The more extravagant the promises it seems the more credible the product becomes This book tells the story of one such case the Sheltered Instruction Observation Protocol or SIOP r Imagine a program developed by an obscure research center SIOP starts out as a modest tool for evaluating the effectiveness of instruction for children whose English is limited but soon morphs into something much more ambitious It now purports to be a detailed lesson planning and delivery approach for grades K 12 aligned with state standards and tests Simultaneously it outlines a comprehensive design for teacher training and evaluation Acquired by a major publisher SIOP is advertised as field tested scientifically validated a proven pedagogical approach to teaching both content knowledge and language skills that has helped to instruct millions of students The program s market is expanded far beyond the classrooms of English language learners It is promoted as an effective model for English proficient students as well appropriate not only for K 12 but also for early childhood education foreign language instruction GED and adult English programs and even two way bilingual education There are old time patent medicines that made fewer claims Is SIOP a truly miraculous pedagogy good for whatever ails you Or is it a classic example of research based hype The Trouble with SIOP r was inspired by a chorus of complaints from teachers who are increasingly required to apply the model by top down directives Recognizing that SIOP has thus far faced limited critical scrutiny authors James Crawford and Sharon Adelman Reyes set out to determine First is this rigid approach which requires teachers to incorporate 30 features and eight components into every lesson necessary to foster English acquisition and academic achievement Or does SIOP as a classic transmission model impose a straitjacket on creative teaching and learning Are there better ways to shelter and scaffold instruction Second does this heterogeneous mixture of methodologies and strategies reflect a coherent educational philosophy consistent with research on second language acquisition Or is SIOP essentially a grab bag of best practices with a heavy emphasis on behaviorist methods Finally does research on this program support the lavish claims made on its behalf Or is the What Works Clearinghouse at the U S Department of Education correct in concluding that none of the studies conducted thus far have demonstrated SIOP s effectiveness The answers provided by The Trouble with SIOP r should interest those concerned not only with the education of English language learners but also with the pernicious impact of commercial pedagogies in American classroom

Specialized Communication Thorsten Roelcke, Ruth Breeze, Jan Engberg, 2025-06-02 Specialized communication in science technology or institutions is one of the most important and exciting fields of applied linguistics The handbook captures the current and relevant knowledge of specialized languages and professional communication It promotes international communication on central issues where dialogue is urgently needed concerning both their intellectual underpinning and the day to day practices associated with them

Essential Questions in Adolescent Literacy Jill Lewis, 2009-05-04 In each chapter of this unique volume an

exemplary teacher collaborates with a prominent scholar to present real world strategies for putting literacy research to work in grades 5-12. These lively dialogues tackle key questions in adolescent literacy including issues of motivation, critical thinking skills, content area writing, differentiated instruction, assessment, English language learning and technology. Suggestions for incorporating adolescents out of school literacies and working with reading specialists and coaches show how to build connections between the classroom and wider communities. In-depth portraits of challenges and successes in the classroom, practical instructional tips and stimulating questions for reflection make the book a valuable resource for inservice and preservice teachers.

Making Content Comprehensible for Secondary English Learners Jana Echevarría, MaryEllen J. Vogt, Deborah J. Short, 2014. Making Content Comprehensible for Secondary English Learners. The SIOP Model is written to give middle and secondary school teachers lesson plans, teaching ideas and many effective activities for working successfully with adolescents who are English learners or who struggle with academic literacy. Several sample lessons and activities show the alignment of the SIOP Model to the Common Core State Standards (CCSS). Based on research that confirms that the SIOP Model (Sheltered Instruction Observation Protocol) makes a positive difference academically for all students and what works well for English learners will work equally well with other students, the book is ideal both for teachers who are already familiar with the SIOP Model and those who are just learning about it. It gives educators a model for planning and implementing lessons that help the English learners in their charge gain access to grade level content standards and ultimately prepare them for life after high school, in college or a career. New with the Second Edition is an accompanying online resource site, PDToolkit for SIOP. The new website includes SIOP Research, SIOP Resources, SIOP Lesson Plans and Activities, SIOP Videos. To learn more, please visit <http://pdtoolkit.pearson.com>.

99 Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008. This text is an ideal companion to *Making Content Comprehensible for English Learners: The SIOP Model*. The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers.

The Handbook of TESOL in K-12 Luciana C. de Oliveira, 2022-04-04. The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education, K-12. The number of students being educated in English has grown significantly in modern times; globalization, immigration and evolving educational policies have prompted an increased need for English language learner (ELL) education. The Handbook of TESOL in K-12 combines contemporary research and current practices to provide a comprehensive overview of the origins, evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels, K-12. Exploring the latest disciplinary and interdisciplinary issues in the field, this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars. Comprehensive in scope, this essential Handbook covers topics ranging from bilingual language development and technology-enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators.

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